N 383

Seat No. | | | | | | | |

2024 VII 22 1100 –N 383– ENGLISH (17) (THIRD LANGUAGE) (E)

(REVISED COURSE)

Time : 3 Hours **(Pages 20)** **Max. Marks : 80**

(ACTIVITY SHEET)

SECTION I : Language Study — 10 marks

Q.1.(A) Do as directed (Attempt any *four*) : (8 marks)

(1) Complete the following words by using correct letters : (2)

(*i*) lea_n

(*ii*) ni_ht

(*iii*) m_nth

(*iv*) ha_sh

(2) Put the following words in alphabetical order : (2)

(*i*) story, good, bell, wide.

(*ii*) lion, lack, learn, look.

(3) Punctuate the following : (2)

(*i*) is that so said mrs srivastava.

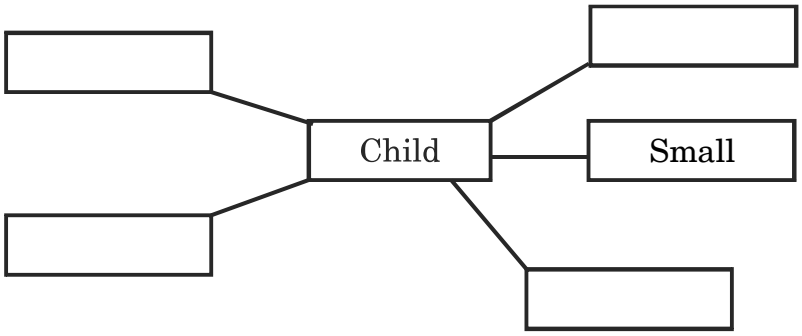
(*ii*) she smiled a beggar changed my life.

(4) Make *four* words (minimum of *three* letters each) using the letters in the word : (2)

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(5) Write the related words as shown in the example : (2)



(6) Complete the word-chain of 'Nouns'. Add *four* words, each beginning with the last letter of the previous word : (2)

table → ..... → ..... → ..... → .....

(B) Do as directed : (2 marks)

(1) Attempt any *one* : (1)

(*a*) Make a meaningful sentence by using the phrase : 'in a flash'

OR

(*b*) Add a clause to the following sentence to expand it meaningfully :

I read stories.

(2) Attempt any *one* : (1)

(*a*) Add a prefix or suffix to make new words (**2** words) :

(*i*) steady

(*ii*) care.

OR

(*b*) Make a meaningful sentence using any *one* of the following words :

(*i*) steady

(*ii*) care.

SECTION II : Textual Passages — 20 marks

Q. 2.(A) Read the following passage and do the activities :

(10 marks)

A1. Write whether the following sentences are 'True' or 'False' : (2)

(*i*) The old seagull was alone on his ledge.

(*ii*) The sea was very expansive.

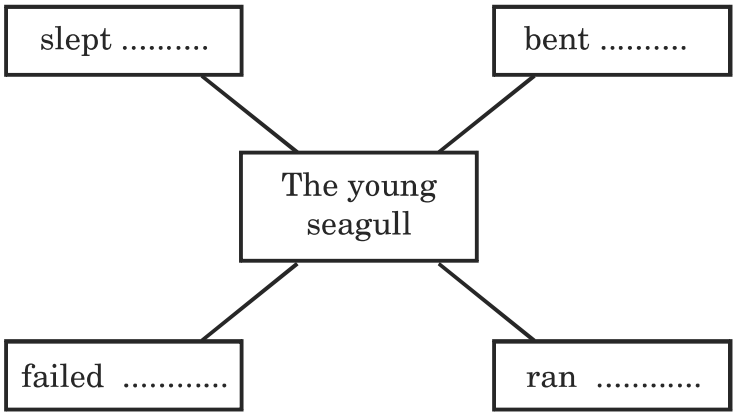
(*iii*) His father and mother had not come around him.

(*iv*) He attempted to flap his wings.

The young seagull was alone on his ledge. His two brothers and his sister had already flown away the day before. He had been afraid of fly with them. Somehow when he had taken a little run forward to the brink of the ledge and attempted to flap his wings he became afraid. The great expanse of sea stretched down beneath, and it was such a long way down–miles down. He felt certain that his wings would never support him; so he bent his head and ran away back to the little hole under the ledge where he slept at night. Even when each of his brothers and his little sister, whose wings were far shorter than his own,

ran to the brink, flapped their wings, and flew away, he failed to muster up courage to take that plunge which appeared to him so desperate. His father and mother had come around calling to him shrilly, upbraiding him, threatening to let him starve on his ledge unless he flew away. But for the life of him he could not move.

A2. Complete the following web : **(2)**



A3. Match the synonyms : **(2)**

A	B
(*i*) ledge	(*a*) scolding
(*ii*) shrilly	(*b*) a narrow horizontal shelf
(*iii*) brink	(*c*) in a loud voice
(*iv*) upbraiding	(*d*) the edge of a steep place

A4. Do as directed : **(2)**

(*i*) He had taken a little run forward.

(Identify the tense)

(*ii*) His father and mother had come around him.

(Use 'not only ..... but also')

A5. How do your parents help you in your study ? **(2)**

(B) Read the following passage and do the activities : (10 marks)

B1. Fill in the blanks : **(2)**

(*i*) The speaker met with a ..... child soldier.

(*ii*) Don't kill your children because of .....

(*iii*) The child labourer was very .....

(*iv*) All the great religions teach us to ..... for our children.

Twenty years ago, in the foothills of the Himalayas, I met a small, skinny child labourer. He asked me; "Is the world so poor that it cannot give me a toy and a book, instead of forcing me to take a gun or a tool ?"

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I met with a Sudanese child-soldier. He was kidnapped by an extremist militia. As his first training lesson, he was forced to kill his friends and family. He asked me; "What is my fault ?"

Friends, all the great religions teach us to care for our children. Jesus said; "Let the children come to me; do not hinder them, for the kingdom of God belongs to them." The Holy Quran says; "Kill not your children because of poverty."

Friends! There is no greater violence than to deny the dreams of our children. Therefore ..... I refuse to accept that all the temples and mosques and churches and prayer houses have no place for the dreams of our children.

B2. **According to the narrator, what is violence and what does he refuse to accept ?** **(2)**

B3. **Write the describing words used for the following nouns :** **(2)**

(*i*) ..... militia

(*ii*) ..... religions

(*iii*) ..... training

(*iv*) ..... violence.

B4. Do as directed : **(2)**

(*i*) The world is very poor.

(Make it exclamatory)

(*ii*) He was kidnapped by an extremist militia.

(Choose the correct 'Active Voice' of it)

(*a*) An extremist militia kidnapped him.

(*b*) An extremist militia kidnaps him.

(*c*) An extremist militia was kidnapped him.

(*d*) An extremist militia is kidnapped him.

B5. What is your opinion about child labour ? **(2)**

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SECTION III : Poetry — 10 marks

Q.3.(A) Read the following stanzas and do the activities : (5 marks)

A1. Complete the following sentences : (2)

(*i*) The ship has .....

(*ii*) All the people were .....

(*iii*) The captain lies on .....

(*iv*) The captain has fallen .....

O Captain! My Captain! our fearful trip is done;
The ship has weather'd every rack, the prize we sought is won;
The port is near, the bells I hear, the people all exulting,
While follow eyes the steady keel, the vessel grim and daring.
But O heart! heart! heart!
O the bleeding drops of red,
Where on the deck my Captain lies,
Fallen cold and dead.
O Captain! My Captain! rise up and hear the bells;
Rise up – for you the flag is flung – for you the bugle trills;
For you bouquets and ribbon'd wreaths – for you the shores a-crowding;
For you they call, the swaying mass, their eager faces turning;
Here Captain! dear father!
This arm beneath your head;
It is some dream that on the deck,
You've fallen cold and dead.

A2. Match the references with their symbols : **(2)**

A	B
(*i*) The ship	(*a*) The President of USA
(*ii*) The fearful (trip/voyage)	(*b*) United States of America
(*iii*) The bells (ringing)	(*c*) The deathly civil war
(*iv*) Captain	(*d*) Celebrating victory

A3. Write '**2**' pairs of rhyming words from the poem. **(1)**

(B) Appreciation of the poem : (5 marks)

Read the following poem and write an appreciation of it with the help of the points given below :

You Start Dying Slowly.....

If you do not travel,
If you do not read,
If you do not listen to the sounds of life,
If you do not appreciate yourself.
You start dying slowly.....

When you kill your self-esteem;
When you do not let others help you.
You start dying slowly.....

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If you become a slave of your habits,

Walking everyday on the same paths.....

If you do not change your routine,

If you do not wear different colours

Or you do not speak to those you don't know.

You start dying slowly...

If you avoid to feel passion

And their turbulent emotions;

Those which make your eyes glisten

And your heart beat fast.

You start dying slowly....

If you do not change your life

when you are not satisfied with your job,

or with your love,

If you do not risk what is safe, for the uncertain,

If you do not go after a dream,

If you do not allow yourself,

At least once in your lifetime,

To run away from sensible advice.....

— *Pablo Neruda*

- Title ½
- Name of the poet ½
- Rhyme scheme 1
- Figure of speech (any *one*) 1
- Theme/Central idea (in **2/3** lines). 2

SECTION IV : Non-Textual Passage — 15 marks

Q. 4. (A) Read the following passage and do the activities : (10 marks)

A1. Fill in the blanks : **(2)**

(*i*) Over ..... students selected from across the country.

(*ii*) ..... announcement plunged the whole country.

(*iii*) There was a ..... mood all over the ISRO complex.

(*iv*) ..... is the name of ISRO Chief.

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As the clock ticked 1.38 am, the control room controller made the announcement of the start of final descent. As the lander raced down the trajectory, the scientists started clapping. Over 60 students selected from across the country and some invited from Bhutan, who were sitting behind the control room, joined the cheering crowd. Even the P.M. started clapping. There was a celebratory mood all over the ISRO complex. It seemed, India would become the first to land on Moon's South Pole.

Suddenly, the green line denoting Vikram on the screen started deviating from the path, and at exactly 1.51 am, 13 minutes after the start of the final descent, the green line stopped moving. The celebration stopped. ISRO Chief, K. Sivan broke the bad news at 2.16 am.

The ISRO Chief's announcement plunged the whole country into a state of gloom. PM, then entered the control room and consoled the scientists.

A2. Complete the following table with describing events : **(2)**

Time	at 1.38 am	at 1.51 am	at 2.16 am	PM's entry
Events				

A3. Find from the passage the antonyms of : **(2)**

(*i*) Ended × .....

(*ii*) Rejected × .....

(*iii*) Last × .....

(*iv*) Began × .....

A4. Do as directed : **(2)**

(*i*) The lander raced down the trajectory.

(Add a question tag)

(*ii*) The PM started clapping.

(Turn it into simple future tense)

A5. As a student what do you feel about the Mission Chandrayan-2 ? **(2)**

(B) Summary Writing : (5 marks)

Read the passage given in Q. No. **4(A)** and write a summary of it. Suggest a suitable title to the summary.

SECTION V : Writing Skill — 20 marks

Q. 5. (A) Letter Writing :

A1 *or* A2. Do any one of the following :

(5 marks)

Suppose you are Pandurang/Anjali Chavan. Read the advertisement given below and attempt any one of the letters :

A1. Informal Letter		A2. Formal Letter
Look at the advertisement, write a letter to your friend appealing him/her to join it. Make use of the points	OR	Look at the advertisement, write to Organizer, R.R. Mangole, informing him that you are interested in joining the camp.

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in the advertisement. You may add your own points.		Ask about the things to be carried with you for the camp.

"JOIN WINTER CAMP"

organized by Mr. R.R. Mangole.

PURVA COLONY-NANDED.

Duration – 10 days – 21st Nov. 2022 to 30th Nov. 2022

Fees – 1500/-

Mobile No. – 9960504030

- Camp is only for school children.
- A good social activity
- Training with joy.



- Developing personality
- Increases your confidence
- Improves your hidden qualities

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(B) B1 *or* B2. Do any *one* of the following : (5 marks)

B1. Dialogue writing :

(*a*) Prepare a dialogue from the jumbled sentences : **(1)**

(*i*) Because it is a very good exercise.

(*ii*) What did you learn during summer vacation ?

(*iii*) Why did you learn it ?

(*iv*) Swimming.

(*b*) Complete the following dialogue : **(1)**

A : Where did you go for picnic ?

B : .....

A : What did you see there ?

B : .....

(*c*) Write a dialogue on 'send-off function of 10th standard students' between you and your friend. (Minimum **3** meaningful exchanges) **(3)**

OR

B2. Drafting a speech :

Imagine that you are going to deliver a speech on 'The need of tree plantation' in the elocution competition. Write a speech using the following points :

* Pollution – a big problem
* Its causes.
* The role of trees in the environment.
* Tree gives us shade, fruits and vegetables.
* Add your own points.

Q. 6.(A) Information Transfer :

A1 *or* A2. Do any *one* of the following : (5 marks)

A1. Non-verbal to verbal :

Read the information given in the following table. Write a paragraph based on it.

Give a suitable title to it :

	City life	Village life
• Surroundings	Factories, Vehicles	Clean, open fields
• Houses	Big, tall	Small
• Traffic	Thick	Thin
• Air	Polluted, impure	Fresh, healthy
• People	Educated	A few educated
• Profession	Service	Agriculture

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OR

A2. Verbal to Non-verbal :

Read the information given below and represent it in the form of tree-diagram. Give a suitable title to it :

The Indian judiciary is made up of Courts at three levels. The Supreme Court is the apex court of India. It is for the whole Union of India. There are High Courts for each state. In each state, at the district level, there are Session Courts.

The Session Court Judges has under his jurisdiction either the Assistant session judges, the Chief Metropolitan Magistrate or the Chief Judicial Magistrate. The Chief Metropolitan Magistrate has under his jurisdiction the Metropolitan Magistrate and the Special Metropolitan Magistrate.

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(B) Expand the theme :

B1 *or* B2. Do any *one* of the following : (5 marks)

B1. News Report

Read the following headline and prepare a news report with the help of the given points :

10 Passengers Killed In Accident

- Headline
- Dateline
- Leadline
- Body of the Report.

OR

B2. Develop a story with the following beginning. Suggest a suitable title :

A Polio victim and a strong, but visually challenged man were friends. They wished to go to pay homage at a place of worship .....

.....

.....

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SECTION VI : Skill Development — 5 marks

Q. 7. Translation : **(5 marks)**

(*a*) Translate the following words into your medium of instruction (any *four*) : **(2)**

(1) Decision

(2) Area

(3) Intention

(4) Village

(5) Complaint

(6) Leg.

(*b*) Translate the following sentences into your medium of instruction (any *two*) : **(2)**

(1) I like to read books.

(2) Swimming is a good exercise.

(3) Get up early in the morning.

(4) Cricket is an international game.

(*c*) Translate the following proverb into your medium of instruction (any *one*) : **(1)**

(1) Cleanliness is next to Godliness.

(2) Save trees, save lives.