



NMAT HANDBOOK





Sumit sir

Get to know NMAT

Hey! Everyone...Welcome to CATKing Family.

I am here to guide you about NMAT. So, what exactly is NMAT?

Why take the NMAT Exam ?

- **Three Attempts:** Candidates can take the test three times in an admission cycle - one exam and two retakes.
- **Slot Booking/Exam Scheduling:** Candidates can choose a date, time and location of the exam according to their convenience.
- **Choosing the section order:** Candidates can choose the order of sections of the NMAT question paper while writing the test. For instance, one can opt to attempt the QA section first followed by VA and LR.
- **Online Mode:** NMAT is computer-adaptive, so questions are chosen based on how candidates perform in previous questions.
- **No Flag Option:** There is no review/flag option in the paper
- **No switching back of questions:** There is no possibility to skip question or toggle back and forth between questions.
- **Proctored Exam:** The exam can be given from 85 centers across India.
- **Adaptive Exam:** It is a computer-based test that adjusts the difficulty level of questions based on the test-taker's performance. If a test-taker answers a question correctly, the subsequent questions may increase in difficulty. Conversely, if a question is answered incorrectly, the subsequent questions may become easier.

Now, Lets see the Exam Pattern of NMAT

Sections	Questions	Time Limit	Score Range	Negative Marking
Language Skills	36	28 mins	12-120	No +1.00 ✓ no -ve marking
Logical Reasoning	36	40 mins	12-120	
Quantitative Skills	36	52 mins	12-120	
Total	108	2 hours	36-360	

Know more about Top 6 reasons on Why to give NMAT?

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Registration Started as on 1st Aug-25

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NMAT	This Year (2025)	Last Year(2024)	2 Years Ago(2023)
Exam Registration	1 Aug - 10 Oct	1 Aug - 12 Oct	1 Aug - 12 Oct
Scheduling	1 Aug - 14 Oct	1 Aug - 12 Oct	1 Aug - 17 Oct
Rescheduling	1 Aug - 17 Dec	1 Aug - 16 Dec	1 Aug - 16 Dec
Retake Registration	6 Nov - 17 Dec	11 Oct - 16 Dec	11 Oct - 16 Dec
Retake Scheduling	6 Nov - 17 Dec	11 Oct - 16 Dec	11 Oct - 16 Dec
Exam Date	5 Nov - 19 Dec	10 Oct - 19 Dec	10 Oct - 19 Dec
Result	Immediately after the Exam		

So, what is the eligibility criteria for NMAT?

Candidates must have completed graduation with minimum of 50% or is in the final year of the graduation.

[Know more about the eligibilty criteria for NMAT](#)

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Nidhi Suvarna
NMAT 244

Nidhi Suvarna, Nmat : 244 I had enrolled in Catking to prepare for NMIMS interview. I am delighted to say that I converted NMIMS CORE MUMBAI . The mentors were articulate, provided great insights and guided us thoroughly.



Sumit sir

Now, Let's see the registration fees of NMAT and NMIMS

Process	Fees
Test Registration	3000/- + Taxes
Retake	3000/- + Taxes
Additional Score Reports*	400/- + Taxes
Reschedule	1200/- + Taxes

*Additional Score Reports will be charged beyond 5 reports

NMAT Syllabus

Section	Syllabus
Language Skills	<ul style="list-style-type: none"> Vocabulary – Synonyms, Antonyms, Analogies, Fill in the blanks, Idioms, Phrases, Clauses, English usage. Word meaning Grammar – Error detection, Sentence completion, Comprehension – Reading comprehension, passages, Parajumbles,
Quantitative Skills	<ul style="list-style-type: none"> Arithmetic, Algebra, Modern Math, Data Interpretation, and number modules
Logical Reasoning	<ul style="list-style-type: none"> Verbal reasoning – Argument-based, Assumption-based, Inference-based, Decision making, Critical reasoning, Course of action Analytical reasoning – Input-output, Linear & circular arrangements, Syllogisms, Blood relation, Coding decoding, matrix type, series & direction

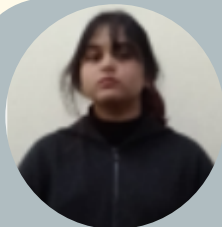


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Now, lets go through the cutoffs of NMIMS based on Past Patterns

College Name	Quantitative Aptitude	Logical Reasoning	Language Skills	Overall Cutoff
NMIMS, Mumbai (Core)	62	62	62	209
NMIMS, Mumbai (BA)	62	62	62	209
NMIMS, Mumbai (DT)	62	62	62	209
NMIMS, Navi Mumbai	62	62	62	209
NMIMS, Bengaluru	62	62	62	209
NMIMS, Hyderabad	62	62	62	209
NMIMS, Indore	62	62	62	209

College Name	Overall Cutoff
SDA Bacconi	220+
XIMB, Bhubhaneswar	200+
TAPMI	200+
Great Lakes (PGPM)	200+
KJ Somaiya	215+



Anushka
NMAT 248

I joined CATKing for my NMIMS prep. The dashboard was very organized and the resources were helpful. Additionally, preparing for competency test was much easier with Catking's mock tests. The mock interviews were also insightful and an opportunity to connect with the alumni. I recommend this program to prospective students!



Sumit sir

Now Let's have a look on NMAT Preparation Strategy

Language Skills:-

1. Everyday read Aeon Essays at least for 30 mins
2. Go through LOD1 eBooks

Quantitative Skills:-

1. Practice more questions from Arithmetic, and Probability
2. Regularly attend NMAT specialized videos
3. Focus more on Data Interpretation as it is calculation intensive (8-10) questions

Logical Reasoning:-

1. Practice critical reasoning from NMAT maximiser
2. Practice Input/Output questions

Before 15 days of NMAT:-

1. Start giving all the sectional mocks after CAT
2. Daily give MOCKS and work on the weak areas.
3. Additionally, give 2 mocks provided by GMAC

What After NMAT?

Let's have a look on Competency

Assessment Test: Major Change in 2025

One of the biggest updates this year is the introduction of the Competency Assessment Test. This newly added round replaces the earlier WAT and Watson-Glaser test, offering a sharper evaluation of MBA-relevant skills. This assessment carries a **50% weightage** in the selection process for NMIMS and is mandatory for all NMAT-qualified candidates.

Duration is 45 Minutes and there is no Sectional Time limit.

Sections	No. Of Questions	Marks per Correct Answer	Negative Marking
Verbal Ability	9	4	-1
Mental Ability	6	4	-1
Managerial Ability	5	4	-1



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Now, we see some Placement highlights of NMAT accepting colleges

College Name	Safe Score	Average Placement	Median Placement	Highest Placement	Total Fees	Batch Size
NMIMS, Mumbai	209	26.63L	24L	67.8L	24L	1020
NMIMS, Bengaluru	209	14L	13L	19.7L	20L	180
NMIMS, Navi Mumbai	209	13.6L	13L	25L	20L	120
NMIMS, Hyderabad	209	13.01L	12.05L	28.05L	20L	180
NMIMS, Indore	209	12.5L	12.4L	16.8L	17L	120
TAPMI Manipal	209	14.6L	-	24.8L	17.34L	660
Great Lakes Chennai	209	17.3L	-	39.3L	20.8L	345
Great Lakes Gurgaon	209	11.6L	-	20.5L	18.5L	290

NMAT Sample Questions with Solutions

Language Skills

Q1. Rearrange the jumbled sentences to show the appropriate sequence.

- For example, when the early homo sapiens left their homes in search for food, they would risk death and injury from dangerous animals.
- Throughout human history, the universe has presented an innumerable amount of dangers to explorers.
- Today, many adventure enthusiasts seek to find the thrills and adrenaline rush which their ancestors had experienced in the wild.
- The tradition of humans going out to experience the dangers of unknown nature still exists

1. ABCD
2. ABDC
3. BADC
4. DABC
5. CBAD

A1. Sentences B and A form a mandatory pair as A gives an example of the opinion expressed in B. The order of C and D can be decided by applying chronology. While D states that the tradition still exists; statement C talks about how it is manifested today. This makes BADC the correct sequence.

The correct answer is 3.



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Q2. : Choose the set of prepositions whose meaning and sequence best fits the 3 given sentences.

- After the burglary, the office bought a sophisticated security system as an insurance _____ any such losses.
- She put _____ a brave front at the end of the meeting.
- Sunil decided to avail himself _____ the opportunity to go to Australia for training.

- | | |
|-------|------------|
| 1. On | 4. Against |
| 2. Of | 5. Up |
| 3. At | 6. With |

1. ACE
2. ADB
3. DAB
4. DEB
5. FCD

A2. Option D is the right answer as 'deb' is the correct sequence of prepositions to be used in the given set of sentences.

As we can see:

1. After the burglary, the office bought a sophisticated security system as an insurance against any such losses. We use against to refer to negative, hostile or opposing actions to an event.
2. She put up a brave front at the end of the meeting. Put up refers to exhibiting determination or strength in a difficult situation.
3. Sunil decided to avail himself of the opportunity to go to Australia for training. To avail oneself of something is to take advantage of it.

Q3. Choose the word or pair of words that best completes the relationship to the given pair:

allusion : reference :: _____ : _____

- A. bombast : broadcast
- B. dearth : affection
- C. opulence : grandiloquence
- D. ostentation : swagger
- E. paucity : scarcity



**Shanad
Singhal**

Catking helped me a lot in cracking the nmat exam. The NMAT focused classes and mocks were of great help and also the nmat maximisers video were really helpful, they covered all the important topics.





Sumit sir

A3. This is an analogy based question. The idea here is to find the option which draws a similar relationship to that of the given pair. Start by making a bridge between the words given in the question stem— 'allusion' and 'reference' are synonyms that refer to 'the action of mentioning or remarking about something'. The relationship shared is that of synonyms.

Now, plug the bridge into the answer choices:

(A) 'Bombast' refers to pompous language, intended to impress people. 'Broadcast' means to transmit a program through radio or television. The words are unrelated to each other. Incorrect.

(B) 'Dearth' indicates a lack or scarcity of something while 'affection' indicates a feeling of fondness or liking. Incorrect.

(C) While 'opulence' indicates great wealth or luxury; 'grandiloquence' is a synonym of 'bombast'. It refers to loud, pompous talk that contains no real substance. These words are unrelated. Incorrect.

(D) 'Ostentation' refers to the pretentious show of wealth. 'Swagger' refers to arrogant behavior or conduct. Incorrect.

(E) 'Paucity' and 'scarcity' are synonyms that refer to the dearth or shortage of something. Correct.

The correct answer is E.

Know more about How to crack NMAT Verbal

WATCH VIDEO



Aayush Shukla,
NMAT - 261

Thank you so much! Your words mean a lot—I really appreciate the support!

My NMAT journey was a mix of persistence, strategy, and the right guidance. The NMAT course played a crucial role in shaping my preparation. Structured classes aligned perfectly with the syllabus, making it easier to navigate through key concepts. The strategies, shortcuts, and exam-day techniques helped streamline my approach and maximize efficiency!

One of the biggest game-changers for me was the NMAT Maximizer books—they mirrored the actual exam's difficulty and covered every possible question type within a topic, leaving no surprises on test day. Plus, the adaptive mocks provided deep insights into my strengths and areas for improvement, helping me refine my strategy over time.

Looking back, the course exceeded my expectations, and I'm truly grateful to the entire CATKing faculty and team for their dedication. It was a challenging yet rewarding experience, and I couldn't have done it without the right support



Sumit sir

Quantitative Ability

Q1. The integers 1, 2 ... 40 are written on the blackboard. The following operation is then repeated 39 times. In each repetition, any two numbers, say a and b , currently on the blackboard are erased and a new number $a + b - 1$ is written. What will be the number left on the board at the end?

1. 780
2. 781
3. 819
4. 820
5. 821

A1. Given that the integers 1, 2, 3 ... 40 are written on the blackboard. Any two numbers, say a and b , are erased and a new number $a + b - 1$ is written. This operation is repeated 39 times.

In this manner, the numbers 1, 2, 3 ... 40 are added and 1 is subtracted 39 times. So, number left on the blackboard

$$\begin{aligned}
 &= 1 + 2 + 3 + \dots + 40 - (39 \times 1) \\
 &= 40 \times 41 / 2 - 39 \\
 &= 20 \times 41 - 39 \\
 &= 820 - 39 \\
 &= 781
 \end{aligned}$$

The correct answer is B.

Q2. How many 4-digit numbers of the form $AB61$ are there that are divisible by 11 (where A and B are distinct digits)?

1. 3
2. 4
3. 7
4. 13
5. 14

A2. Divisibility rule of 11 says that the difference of the alternative sum of the digits should be a multiple of 11.

Therefore, the number $AB61$ will be a divisible by 11 if $(A - B + 6 - 1)$ is multiple of 11.

That is, $A - B + 6 - 1 = 11k$

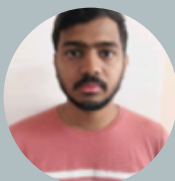
$$\Rightarrow A - B = 11k - 5$$

$$\Rightarrow A - B = -5$$

Therefore, possible pairs of A and B are $(1, 6)$, $(2, 7)$, $(3, 8)$ and $(4, 9)$.

Hence, 4 such four-digit numbers are possible.

The correct answer is 2.



Prathmesh
NMAT 258

CatKing mocks level is similar to the actual tests and CATKing imitates the real test environment which helps a lot in real test scenario where small things matter a lot ! Thanks to CATKing mocks I was able to ace the exams with just mock preparation.

**Sumit sir**

Q3. A dishonest dealer claims to sell his goods at 20% discount, but uses a weight of 800 grams for weighing 1 kilogram of goods. What is the profit or loss being made by the dealer?

1. 40% loss
2. 5% loss
3. No profit or loss
4. 5% profit
5. 10% profit

A3. Suppose the price of 1 kg of a goods be Rs. 100.
So, the price of 800 gm of the goods = Rs. 80
Discount offered on the goods = 20% of Rs. 100 = Rs. 20
So, the selling price of the goods = Rs. 80 per kg
Therefore, the cost price and the selling price of 800 gm of the goods are same.
Hence, there is no profit or loss.

The correct answer is 3.

Know more about NMAT Quant and DI Strategy.

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Logical Reasoning

Q1. In the question two statements are given which are followed by four conclusions (1), (2), (3) and (4). Choose the conclusions which logically follow from the given statements.

Statements: All pens are instruments. Some green things are instruments.

Conclusions:

- (1) All pens are green.
- (2) All green things are pens.
- (3) Some instruments are green
- (4) All instruments are pens.

- A. Only (4)
- B. Only (3)
- C. Only (2)
- D. Only (1)
- E. Only (1) & (3)

A1. Option A: We know all pens are instruments. However, this does not mean that all instruments are pens. Thus, option A is not necessarily true.
Option B: Correct. As can be seen from the Venn diagrams, if some green things are instruments then it follows that some instruments are green.
Option C: We only know that some green things are instruments. From this we cannot draw any conclusion regarding the relation between pens and green things.
Option D: As explained above, we cannot establish a conclusive relationship between pens and green things.
Option E: Only statement (3) is correct.

The correct answer is B.





Sumit sir

Q2. How many pairs of letters are there in the word 'CHILDREN' such that each pair has as many letters between them in the word 'CHILDREN' as they have in the English alphabet series?

- A. 2
- B. 3
- C. 4
- D. 5
- E. None of these

A2. This question actually expects the test takers to identify the number of pairs of letters in a word in which the number of letters between the first letter and the second letter of a pair must have the same number of letters as in English alphabet. For example, the positional difference between **E and I** in English alphabet is three (F,G and H are between them); the positional difference between **E and I** in the word CHILDREN is also three (L,D and R are between them). Hence, (E, I) is one such pair.

Similarly, in the word 'CHILDREN', the other pairs can be identified as below:

- (H, I): The number of letter between 'H' and 'I' in English alphabet is **zero** as there is no letter between 'H' and 'I'. Similarly in the word 'CHILDREN' the number of letter between 'H' and 'I' is also zero as there is no letter between 'H' and 'I'.
- (H, N): The number of letter between 'H' and 'N' in English alphabet is **five** as there are five letters between 'H' and 'N'. Similarly in the word 'CHILDREN' the number of letter between 'H' and 'N' is also five as there are five letters between 'H' and 'N'.
- (I, N) : The number of letter between 'I' and 'N' in English alphabet is **four** as there are four letters between 'I' and 'N'. Similarly in the word 'CHILDREN' the number of letter between 'I' and 'N' is also **four** as there are four letters between 'I' and 'N'.

Therefore, there are four such pairs – (E, I), (H, I), (H, N) and (I, N).

The correct answer is C.

Q3. In the question there is a statement followed by two conclusions, numbered I and II. You have to assume everything in the statement to be true, then consider the two conclusions together and decide which of them logically follows from the information given in the statement.

Statements: Government has spoiled many top ranking financial institutions by appointing bureaucrats as directors of these institutions.

Conclusions:

1. Government should appoint directors of the financial institutions taking into consideration the expertise of the person in the area of finance.
2. The director of the financial institution should have expertise commensurate with the financial work carried out by the institution.

- A. Only Conclusion I follows.
- B. Only Conclusion II follows.
- C. Either Conclusion I or Conclusion II follows.
- D. Neither Conclusion I nor Conclusion II follows.
- E. Both Conclusions I and II follow



Sumit sir

A2. Conclusion I: The statement says that the government has spoiled many top ranking financial institutions by appointing bureaucrats as directors of these institutions. However, we can draw no conclusions about the reasons why these bureaucrats have had this negative impact. It is possible that bureaucrats also have the required expertise in finance but are indulging in nepotism or corruption and it is this conduct that has spoiled these institutions. Thus, conclusion I cannot be drawn.

Conclusion II: This is a vague conclusion that has no direct bearing on the argument. The scope of 'financial work' of an institution is not defined and might include normal financial dealings of any institution. Such interactions don't require any financial expertise on part of the directors.

The correct answer is D.

Know more about NMAT Logical Reasoning Strategy.

WATCH VIDEO

NMAT 3 year Analysis

		2024	2023	2022
LS	Topic	No of Questions		
	Reading Comprehension	2 Sets * 4 Qs	2 Sets * 4 Qs	2 Sets * 4 Qs
	Paragraph Jumbles	5	6	6
	Analogies	4	6-7	5
	Fill in the Blanks	8	6	6
	Prepositions	3	2-4	5
	Spot the error in the underlined parts	8	6-7	6
	Total	36	36	36



Pranav Bhatt
NMAT 256

Catking played a crucial role in my preparation by offering valuable resources like Aeon essay recommendations, speed tests, study material, and online mocks. These tools not only deepened my understanding but also helped me strengthen my conceptual clarity. I was able to apply this knowledge effectively while solving questions. Overall, it significantly enhanced my preparation journey.


Sumit sir

NMAT 3 year Analysis

		2024	2023	2022
QS	Topic	No of Questions		
	Arithmetic	11	11	9
	Modern Maths	8	8	8
	Algebra	2	2	2
	Numbers	3	3	3
	Data Interpretation	8	8	8
	Data Sufficiency	4	4	6
	Total	36	36	36
	LR	Linear Arrangement	1 Set * 4 Qs	1 Set * 4 Qs
Grouping & Conditionalities		1 Set * 4 Qs	0	0
Number Matrix		0	0	3
Sequential Output		1 Set * 4 Qs	1 Set * 4 Qs	2 Set * 4 Qs
Logical Puzzles, Numerical puzzles, Venn Diagram		3	4	2
Assumption/Conclusion		3	2	4
Strong Argument/Weak argument		2	2	3
Course of Action		2	3	2
Critical Reasoning		2	10	2
Decision Making		7-9	2	2
Facts/Statements		1	2	3
Syllogisms		1	3	1
Reverse Syllogism		1	0	2
Total		36	36	36



Sumit sir

NMAT 2025 Mocks Schedule

NMAT Full Length Mock		
Mock Name	Mock Category	Release Date
NMAT Mock 1	Adaptive	27th April
NMAT Mock 2	Adaptive	11th May
NMAT Mock 3	Non Adaptive	18th May
NMAT Mock 4	Adaptive	25th May
NMAT Mock 5	Adaptive	8th June
NMAT Mock 6	Non-Adaptive	15th June
NMAT Mock 7	Adaptive	22nd June
NMAT Mock 8	Adaptive	29th June
NMAT Mock 9	Non-Adaptive	13th July
NMAT Mock 10	Adaptive	20th July
NMAT Mock 11	Adaptive	27th July
NMAT Mock 12	Non-Adaptive	10th Aug
NMAT Mock 13	Adaptive	17th Aug
NMAT Mock 14	Adaptive	24th Aug
NMAT Mock 15	Non Adaptive	14th Sep
NMAT Mock 16	Adaptive	21st Sep
NMAT Mock 17	Adaptive	28th Sep
NMAT Mock 18	Adaptive	5th Oct
NMAT Mock 19	Adaptive	12th Oct
NMAT Mock 20	Adaptive	12th Oct



Lohit
NMAT 255

Catking, especially their YouTube channel, played a crucial role in my CAT preparation journey. Their timely reminders about B-school application deadlines were incredibly helpful. Whenever I felt disheartened after mock tests, watching Sumit Sir's YouTube videos always boosted my preparation. I also enrolled in their GD-PI classes, which I haven't utilized much, but most of my friends who attended found them extremely beneficial.



Sumit sir

***All the
Best!!!***

