



Sumit sir

## Get to know NMAT

Hey! Everyone...Welcome to CATKing Family.

I am here to guide you about NMAT. So, what exactly is NMAT?

### Why take the NMAT Exam ?

- **Three Attempts:** Candidates can take the test three times in an admission cycle - one exam and two retakes.
- **Slot Booking/Exam Scheduling:** Candidates can choose a date, time and location of the exam according to their convenience.
- **Choosing the section order:** Candidates can choose the order of sections of the NMAT question paper while writing the test. For instance, one can opt to attempt the QA section first followed by VA and LR.
- **Online Mode:** NMAT is computer-adaptive, so questions are chosen based on how candidates perform in previous questions.
- **No Flag Option:** There is no review/flag option in the paper
- **No switching back of questions:** There is no possibility to skip question or toggle back and forth between questions.
- **Proctored Exam:** The exam can be given from 85 centers across India.
- **Adaptive Exam:** It is a computer-based test that adjusts the difficulty level of questions based on the test-taker's performance. If a test-taker answers a question correctly, the subsequent questions may increase in difficulty. Conversely, if a question is answered incorrectly, the subsequent questions may become easier.

### Now, Lets see the Exam Pattern of NMAT

| Sections            | Questions  | Time Limit     | Score Range   | Negative Marking                |
|---------------------|------------|----------------|---------------|---------------------------------|
| Language Skills     | 36         | 28 mins        | 12-120        | No<br>+1.00 ✓<br>no -ve marking |
| Logical Reasoning   | 36         | 40 mins        | 12-120        |                                 |
| Quantitative Skills | 36         | 52 mins        | 12-120        |                                 |
| <b>Total</b>        | <b>108</b> | <b>2 hours</b> | <b>36-360</b> |                                 |

[Know more about Top 6 reasons on Why to give NMAT?](#)

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## Registration Dates start 1st Aug-24, Pattern as per last 3 years...

| NMAT                | This Year (2024)           | Last Year(2023) | 2 Years Ago(2022) |
|---------------------|----------------------------|-----------------|-------------------|
| Exam Registration   | 1 Aug - 10 Oct             | 1 Aug - 12 Oct  | 1 Aug - 12 Oct    |
| Scheduling          | 1 Aug - 14 Oct             | 1 Aug - 12 Oct  | 1 Aug - 17 Oct    |
| Rescheduling        | 1 Aug - 17 Dec             | 1 Aug - 16 Dec  | 1 Aug - 16 Dec    |
| Retake Registration | 6 Nov - 17 Dec             | 11 Oct - 16 Dec | 11 Oct - 16 Dec   |
| Retake Scheduling   | 6 Nov - 17 Dec             | 11 Oct - 16 Dec | 11 Oct - 16 Dec   |
| Exam Date           | 5 Nov - 20 Dec             | 10 Oct - 19 Dec | 10 Oct - 19 Dec   |
| Result              | Immediately after the Exam |                 |                   |

## So, what is the eligibility criteria for NMAT?

Candidates must have completed graduation with minimum of 50% or is in the final year of the graduation.

**Know more about Top 6 reasons on Why to give NMAT?**

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**Nikhil Ruikar**  
NMAT'23 - 237

I was enrolled in the MBA intensive program with CATKing and they helped me in the preparation for my NMAT exam. The program helped me clear my basics in each subject. The content provided by them is one of the best in the industry and the live analysis after each mock was extremely helpful. I would like to thank all the faculty members who helped me to get through NMAT from teaching the subjects to teaching to how keep your moral high throughout the period.



Sumit sir

## Now, Let's see the registration fees of NMAT and NMIMS

| Process                   | Fees           |
|---------------------------|----------------|
| Test Registration         | 3000/- + Taxes |
| Retake                    | 3000/- + Taxes |
| Additional Score Reports* | 400/- + Taxes  |
| Reschedule                | 1200/- + Taxes |

\*Additional Score Reports will be charged beyond 5 reports

## NMAT Syllabus

| Section             | Syllabus   |
|---------------------|--|
| Language Skills     | <ul style="list-style-type: none"> <li>Vocabulary – Synonyms, Antonyms, Analogies, Fill in the blanks, Cloze Test, and Idioms</li> <li>Grammar – Error detection, Sentence completion, Preposition</li> <li>Comprehension – Reading comprehension, passages, Parajumbles, Parasummary, Odd one out</li> </ul>                                    |
| Quantitative Skills | <ul style="list-style-type: none"> <li>Arithmetic, Algebra, Modern Math, Data Interpretation, and number modules</li> </ul>  |
| Logical Reasoning   | <ul style="list-style-type: none"> <li>Verbal reasoning – Argument-based, Assumption-based, Inference-based, Decision making, Critical reasoning, Course of action</li> <li>Analytical reasoning – Input-output, Linear &amp; circular arrangements, Syllogisms, Blood relation, Coding decoding, matrix type, series &amp; direction</li> </ul> |



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## Now, lets go through the cutoffs of NMIMS based on Past Patterns

| College Name         | Quantitative Aptitude | Logical Reasoning | Language Skills | Overall Cutoff |
|----------------------|-----------------------|-------------------|-----------------|----------------|
| NMIMS, Mumbai (Core) | 69                    | 71                | 76              | 234+           |
| NMIMS, Mumbai (BA)   | 65                    | 68                | 70              | 225+           |
| NMIMS, Mumbai (DT)   | 65                    | 68                | 70              | 220+           |
| NMIMS, Navi Mumbai   | 64                    | 65                | 70              | 220+           |
| NMIMS, Bengaluru     | 64                    | 65                | 70              | 224+           |
| NMIMS, Hyderabad     | 60                    | 60                | 60              | 206+           |
| NMIMS, Indore        | 60                    | 60                | 60              | 206+           |

| College Name       | Overall Cutoff |
|--------------------|----------------|
| SDA Bacconi        | 220+           |
| XIMB, Bhubhaneswar | 200+           |
| TAPMI              | 200+           |
| Great Lakes (PGPM) | 200+           |
| KJ Somaiya         | 215+           |



**Sakshi, NMAT**  
**243**

Very grateful to CATKing for helping me score a 243 in NMAT. I am an aspiring MBA candidate and everytime I felt hopeless and demotivated I only resort to your YouTube videos. There is a sudden bounce back from within thereafter. Never had I envisaged enrolling in a course based on Instagram ads. The live classes, faculty and mocks were of tremendous aid in preparation. Extremely impressive. I have been with a different coaching unit for 2 years and I mean it when I'm saying : your content, delivery and above all, EFFORT is bang on. Thank you so much and keep spreading positivity!



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# Now Let's have a look on NMAT Preparation Strategy

## Language Skills:-

1. Everyday read Aeon Essays at least for 30 mins
2. Go through LOD1 eBooks

## Quantitative Skills:-

1. Practice more questions from Arithmetic, and Probability
2. Regularly attend NMAT specialized videos
3. Focus more on Data Interpretation as it is calculation intensive (8-10) questions

## Logical Reasoning:-

1. Practice critical reasoning from NMAT maximiser
2. Practice Input/Output questions

## Before 15 days of NMAT:-

1. Start giving all the sectional mocks after CAT
2. Daily give MOCKS and work on the weak areas.
3. Additionally, give 2 mocks provided by GMAC

## What After NMAT?

### Let's have a look on WAT-WATSON Test-PI process!

1. Book your slots
2. Each session has limited seats.
3. You should book another slot if your first preference is not available.
4. No rescheduling requests will be entertained.

| Selection Process          | Description  |
|----------------------------|--|
| Written Ability Test (WAT) | <ul style="list-style-type: none"> <li>• 2 questions are given to each student.</li> <li>• Each question has to be written of 100-200 words.</li> <li>• Total time given 5-10 mins.</li> </ul> |
| Personal Interview (PI)    | <ul style="list-style-type: none"> <li>• it is a in persona interaction with the panel of the college the student is applying for</li> </ul>   |



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## Now, we see some Placement highlights of NMAT accepting colleges

| College Name        | Safe Score | Average Placement | Median Placement | Highest Placement | Total Fees | Batch Size |
|---------------------|------------|-------------------|------------------|-------------------|------------|------------|
| NMIMS, Mumbai       | 235+       | 26.63L            | 24L              | 67.8L             | 24L        | 1020       |
| NMIMS, Bengaluru    | 224+       | 14L               | 13L              | 19.7L             | 20L        | 180        |
| NMIMS, Navi Mumbai  | 220+       | 13.6L             | 13L              | 25L               | 20L        | 120        |
| NMIMS, Hyderabad    | 200+       | 13.01L            | 12.05L           | 28.05L            | 20L        | 180        |
| NMIMS, Indore       | 200+       | 12.5L             | 12.4L            | 16.8L             | 17L        | 120        |
| TAPMI Manipal       | 180+       | 14.6L             | -                | 24.8L             | 17.34L     | 660        |
| Great Lakes Chennai | 200+       | 17.3L             | -                | 39.3L             | 20.8L      | 345        |
| Great Lakes Gurgaon | 200+       | 11.6L             | -                | 20.5L             | 18.5L      | 290        |

## NMAT Sample Questions with Solutions

### Language Skills

#### Q1. Rearrange the jumbled sentences to show the appropriate sequence.

- For example, when the early homo sapiens left their homes in search for food, they would risk death and injury from dangerous animals.
- Throughout human history, the universe has presented an innumerable amount of dangers to explorers.
- Today, many adventure enthusiasts seek to find the thrills and adrenaline rush which their ancestors had experienced in the wild.
- The tradition of humans going out to experience the dangers of unknown nature still exists

1. ABCD
2. ABDC
3. BADC
4. DABC
5. CBAD

**A1.** Sentences B and A form a mandatory pair as A gives an example of the opinion expressed in B. The order of C and D can be decided by applying chronology. While D states that the tradition still exists; statement C talks about how it is manifested today. This makes BADC the correct sequence.

**The correct answer is 3.**



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**Q2. : Choose the set of prepositions whose meaning and sequence best fits the 3 given sentences.**

- After the burglary, the office bought a sophisticated security system as an insurance \_\_\_\_\_ any such losses.
- She put \_\_\_\_\_ a brave front at the end of the meeting.
- Sunil decided to avail himself \_\_\_\_\_ the opportunity to go to Australia for training.

- |       |            |
|-------|------------|
| 1. On | 4. Against |
| 2. Of | 5. Up      |
| 3. At | 6. With    |

1. ACE
2. ADB
3. DAB
4. DEB
5. FCD

**A2. Option D is the right answer** as 'deb' is the correct sequence of prepositions to be used in the given set of sentences.

As we can see:

1. After the burglary, the office bought a sophisticated security system as an insurance against any such losses. We use against to refer to negative, hostile or opposing actions to an event.
2. She put up a brave front at the end of the meeting. Put up refers to exhibiting determination or strength in a difficult situation.
3. Sunil decided to avail himself of the opportunity to go to Australia for training. To avail oneself of something is to take advantage of it.

**Q3. Choose the word or pair of words that best completes the relationship to the given pair:**

**allusion : reference :: \_\_\_\_\_ : \_\_\_\_\_**

- A. bombast : broadcast
- B. dearth : affection
- C. opulence : grandiloquence
- D. ostentation : swagger
- E. paucity : scarcity



**Shanad  
Singhal**

Catking helped me a lot in cracking the nmat exam. The NMAT focused classes and mocks were of great help and also the nmat maximisers video were really helpful, they covered all the important topics.





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**A3.** This is an analogy based question. The idea here is to find the option which draws a similar relationship to that of the given pair. Start by making a bridge between the words given in the question stem— 'allusion' and 'reference' are synonyms that refer to 'the action of mentioning or remarking about something'. The relationship shared is that of synonyms.

Now, plug the bridge into the answer choices:

(A) 'Bombast' refers to pompous language, intended to impress people. 'Broadcast' means to transmit a program through radio or television. The words are unrelated to each other. Incorrect.

(B) 'Dearth' indicates a lack or scarcity of something while 'affection' indicates a feeling of fondness or liking. Incorrect.

(C) While 'opulence' indicates great wealth or luxury; 'grandiloquence' is a synonym of 'bombast'. It refers to loud, pompous talk that contains no real substance. These words are unrelated. Incorrect.

(D) 'Ostentation' refers to the pretentious show of wealth.

'Swagger' refers to arrogant behavior or conduct. Incorrect.

(E) 'Paucity' and 'scarcity' are synonyms that refer to the dearth or shortage of something. Correct.

**The correct answer is E.**

**Know more about How to crack NMAT Verbal**

**WATCH VIDEO**



**Priyam Shah**  
**NMAT'23 - 240**

I can't thank Catking enough for their incredible NMAT sectionals and full mocks! With their comprehensive study materials and rigorous practice tests, I was able to achieve a score of 240 marks in my exams. Their structured approach and detailed feedback were instrumental in boosting my confidence and improving my performance. I highly recommend Catking to anyone aspiring for success in competitive exams





Sumit sir

## Quantitative Ability

**Q1.** The integers 1, 2 ... 40 are written on the blackboard. The following operation is then repeated 39 times. In each repetition, any two numbers, say  $a$  and  $b$ , currently on the blackboard are erased and a new number  $a + b - 1$  is written. What will be the number left on the board at the end?

1. 780
2. 781
3. 819
4. 820
5. 821

**A1.** Given that the integers 1, 2, 3 ... 40 are written on the blackboard. Any two numbers, say  $a$  and  $b$ , are erased and a new number  $a + b - 1$  is written. This operation is repeated 39 times.

In this manner, the numbers 1, 2, 3 ... 40 are added and 1 is subtracted 39 times. So, number left on the blackboard

$$\begin{aligned}
 &= 1 + 2 + 3 + \dots + 40 - (39 \times 1) \\
 &= 40 \times 41 / 2 - 39 \\
 &= 20 \times 41 - 39 \\
 &= 820 - 39 \\
 &= 781
 \end{aligned}$$

**The correct answer is B.**

**Q2.** How many 4-digit numbers of the form  $AB61$  are there that are divisible by 11 (where  $A$  and  $B$  are distinct digits)?

1. 3
2. 4
3. 7
4. 13
5. 14

**A2.** Divisibility rule of 11 says that the difference of the alternative sum of the digits should be a multiple of 11. Therefore, the number  $AB61$  will be a divisible by 11 if  $(A - B + 6 - 1)$  is multiple of 11.

That is,  $A - B + 6 - 1 = 11k$

$$\Rightarrow A - B = 11k - 5$$

$$\Rightarrow A - B = -5$$

Therefore, possible pairs of  $A$  and  $B$  are  $(1, 6)$ ,  $(2, 7)$ ,  $(3, 8)$  and  $(4, 9)$ .

Hence, 4 such four-digit numbers are possible.

**The correct answer is 2.**



**Giridhar,**  
NMAT 236

CATKing was a game-changer for my NMAT prep. Their adaptive mocks felt just like the real exam, and the solutions provided helped me fix my weak spots. Plus, the NMAT maximizers were also provided and were packed with practice questions. Thanks to CATKing, I felt confident and prepared on test day, and it showed in my score!



**Sumit sir**

**Q3. A dishonest dealer claims to sell his goods at 20% discount, but uses a weight of 800 grams for weighing 1 kilogram of goods. What is the profit or loss being made by the dealer?**

1. 40% loss
2. 5% loss
3. No profit or loss
4. 5% profit
5. 10% profit

**A3.** Suppose the price of 1 kg of a goods be Rs. 100.

So, the price of 800 gm of the goods = Rs. 80

Discount offered on the goods = 20% of Rs. 100 = Rs. 20

So, the selling price of the goods = Rs. 80 per kg

Therefore, the cost price and the selling price of 800 gm of the goods are same.

Hence, there is no profit or loss.

**The correct answer is 3.**

**Know more about NMAT Quant and DI Strategy**

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### Logical Reasoning

**Q1. In the question two statements are given which are followed by four conclusions (1), (2), (3) and (4). Choose the conclusions which logically follow from the given statements.**

**Statements:** All pens are instruments. Some green things are instruments.

**Conclusions:**

- (1) All pens are green.
- (2) All green things are pens.
- (3) Some instruments are green
- (4) All instruments are pens.

- A. Only (4)
- B. Only (3)
- C. Only (2)
- D. Only (1)
- E. Only (1) & (3)

**A1.** Option A: We know all pens are instruments. However, this does not mean that all instruments are pens. Thus, option A is not necessarily true.

Option B: Correct. As can be seen from the Venn diagrams, if some green things are instruments then it follows that some instruments are green.

Option C: We only know that some green things are instruments. From this we cannot draw any conclusion regarding the relation between pens and green things.

Option D: As explained above, we cannot establish a conclusive relationship between pens and green things.

Option E: Only statement (3) is correct.

**The correct answer is B.**





Sumit sir

**Q2. How many pairs of letters are there in the word 'CHILDREN' such that each pair has as many letters between them in the word 'CHILDREN' as they have in the English alphabet series?**

- A. 2
- B. 3
- C. 4
- D. 5
- E. None of these

**A2.** This question actually expects the test takers to identify the number of pairs of letters in a word in which the number of letters between the first letter and the second letter of a pair must have the same number of letters as in English alphabet. For example, the positional difference between **E and I** in English alphabet is three (F,G and H are between them); the positional difference between **E and I** in the word CHILDREN is also three (L,D and R are between them). Hence, (E, I) is one such pair.

Similarly, in the word 'CHILDREN', the other pairs can be identified as below:

- (H, I): The number of letter between 'H' and 'I' in English alphabet is **zero** as there is no letter between 'H' and 'I'. Similarly in the word 'CHILDREN' the number of letter between 'H' and 'I' is also zero as there is no letter between 'H' and 'I'.
- (H, N): The number of letter between 'H' and 'N' in English alphabet is **five** as there are five letters between 'H' and 'N'. Similarly in the word 'CHILDREN' the number of letter between 'H' and 'N' is also five as there are five letters between 'H' and 'N'.
- (I, N) : The number of letter between 'I' and 'N' in English alphabet is **four** as there are four letters between 'I' and 'N'. Similarly in the word 'CHILDREN' the number of letter between 'I' and 'N' is also **four** as there are four letters between 'I' and 'N'.

Therefore, there are four such pairs – (E, I), (H, I), (H, N) and (I, N).

**The correct answer is C.**

**Q3. In the question there is a statement followed by two conclusions, numbered I and II. You have to assume everything in the statement to be true, then consider the two conclusions together and decide which of them logically follows from the information given in the statement.**

**Statements:** Government has spoiled many top ranking financial institutions by appointing bureaucrats as directors of these institutions.

**Conclusions:**

1. Government should appoint directors of the financial institutions taking into consideration the expertise of the person in the area of finance.
2. The director of the financial institution should have expertise commensurate with the financial work carried out by the institution.

- A. Only Conclusion I follows.
- B. Only Conclusion II follows.
- C. Either Conclusion I or Conclusion II follows.
- D. Neither Conclusion I nor Conclusion II follows.
- E. Both Conclusions I and II follow



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**A2. Conclusion I:** The statement says that the government has spoiled many top ranking financial institutions by appointing bureaucrats as directors of these institutions. However, we can draw no conclusions about the reasons why these bureaucrats have had this negative impact. It is possible that bureaucrats also have the required expertise in finance but are indulging in nepotism or corruption and it is this conduct that has spoiled these institutions. Thus, conclusion I cannot be drawn.

**Conclusion II:** This is a vague conclusion that has no direct bearing on the argument. The scope of 'financial work' of an institution is not defined and might include normal financial dealings of any institution. Such interactions don't require any financial expertise on part of the directors.

The correct answer is D.

**Know more about NMAT Logical Reasoning Strategy**

**WATCH VIDEO**

## NMAT 3 year Analysis

|    |  | 2023            | 2022          | 2021 |
|----|--|-----------------|---------------|------|
| LS | Topic                                  | No of Questions |               |      |
|    | Reading Comprehension                  | 2 Sets * 4 Qs   | 2 Sets * 4 Qs | 12   |
|    | Paragraph Jumbles                      | 6               | 6             | 4    |
|    | Analogies                              | 6-7             | 5             | 5    |
|    | Fill in the Blanks                     | 6               | 6             | 5    |
|    | Prepositions                           | 2-4             | 5             | 4    |
|    | Spot the error in the underlined parts | 6-7             | 6             | 6    |
|    | Total                                  | 36              | 36            | 36   |



Aditya  
NMIMS

Hello! I am Aditya Pratap Verma from Patna, Bihar. I am a BA Economics Honours graduate from CHRIST UNIVERSITY, Bangalore with work experience in ICICI Bank, Mumbai as a deputy manager- Wealth management. I scored 246 in NMAT and have joined the NMIMS Mumbai MBA Core program this year. CATKing has helped me a lot during my preparation and interview. The journey at CATKing has brought a lot of clarity for me as I progressed. I am thankful to the CATKing family!




**Sumit sir**

# NMAT 3 year Analysis

|  |                     | 2023               | 2022         | 2021         |
|--|---------------------|--------------------|--------------|--------------|
| QS   | Topic               | No of Questions    |              |              |
|  | Arithmetic          | 11                 | 9            | 7            |
|  | Modern Maths        | 8                  | 8            | 6            |
|  | Algebra             | 2                  | 2            | 5            |
|  | Numbers             | 3                  | 3            | 2            |
|  | Data Interpretation | 8                  | 8            | 12           |
|  | Data Sufficiency    | 4                  | 6            | 4            |
|  | Total               | 36                 | 36           | 36           |
|  | LR                  | Linear Arrangement | 1 Set * 4 Qs | 1 Set * 4 Qs |
| Grouping & Conditionalities                      |                     | 1 Set * 4 Qs       | 0            | 0            |
| Number Matrix                                    |                     | 0                  | 0            | 3            |
| Sequential Output                                |                     | 1 Set * 4 Qs       | 1 Set * 4 Qs | 2 Set * 4 Qs |
| Logical Puzzles, Numerical puzzles, Venn Diagram |                     | 3                  | 4            | 2            |
| Assumption/Conclusion                            |                     | 3                  | 2            | 4            |
| Strong Argument/Weak argument                    |                     | 2                  | 2            | 3            |
| Course of Action                                 |                     | 2                  | 3            | 2            |
| Critical Reasoning                               |                     | 2                  | 10           | 2            |
| Decision Making                                  |                     | 7-9                | 2            | 2            |
| Facts/Statements                                 |                     | 1                  | 2            | 3            |
| Syllogisms                                       |                     | 1                  | 3            | 1            |
| Reverse Syllogism                                |                     | 1                  | 0            | 2            |
| Total  |                     | 36                 | 36           | 36           |

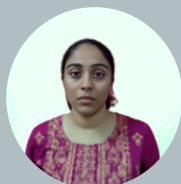

**Sumit sir**

# Mocks Schedule

| Mock No.                | Release Date | Mock No.                | Release Date   |
|-------------------------|--------------|-------------------------|----------------|
| NMAT mock 1 (Adaptive)  | 27th April   | NMAT mock 11 (Adaptive) | 18th August    |
| NMAT mock 2 (Adaptive)  | 1st May      | NMAT mock 12            | 25th August    |
| NMAT mock 3             | 7th May      | NMAT mock 13 (Adaptive) | 1st September  |
| NMAT mock 4 (Adaptive)  | 19th May     | NMAT mock 14 (Adaptive) | 8th September  |
| NMAT mock 5 (Adaptive)  | 2nd June     | NMAT mock 15            | 15th September |
| NMAT mock 6             | 16th June    | NMAT mock 16 (adaptive) | 22nd September |
| NMAT mock 7 (Adaptive)  | 30th June    | NMAT mock 17 (adaptive) | 29th September |
| NMAT mock 8 (Adaptive)  | 14th July    | NMAT mock 18 (adaptive) | 6th October    |
| NMAT mock 9             | 28th July    | NMAT mock 19 (Adaptive) | 13th October   |
| NMAT mock 10 (Adaptive) | 11th August  | NMAT mock 20 (Adaptive) | 13th October   |

## Know more about NMAT Mock Analysis

### WATCH VIDEO



**Sharada  
Kadur, NMAT  
242**

I am a non-engineer who has not really studied maths for 5 years. CATKing mocks helped a lot in coming on par with quants and understanding the concepts. What I liked the most was the conceptual videos they made on these concepts which needed to be covered as well as the solving of the past year's question papers from the NMAT Official guide by Toppers. Thankyou CATKing!!!

